

JOB DESCRIPTION

Job Title:	Lecturer in Food Safety/Food Innovation	Grade:	AC2
Department:	Food and Markets	Date of Job Evaluation:	
Role reports to:	Head of Food and Markets Department		
Direct Reports	None		
Indirect Reports:	None		
Other Key contacts:	MSc Programme Leaders, MSc Module Leaders, NRI Leader: Teaching and Learning, Colleagues in NRI, University QA, Private sector contacts, Students		
This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.			

PURPOSE OF ROLE:

To conduct high quality teaching mainly on postgraduate programmes in the areas of Food Safety and Quality Management and Food Innovation, undergraduate food-based programmes and related research. The role will focus on delivering high quality education in a variety of formats as well as research and enterprise activities. The person appointed will be expected to:

- Contribute to the delivery of existing teaching, programme development, and to participate in the research carried out in the department
- Contribute more widely to the design and delivery of teaching activities, reflecting the successfully candidate's own subject specialism appropriate for the needs of a diverse student body; across the range of programmes and modules offered by the department
- Engage in research and professional practice across the subject area and contribute to the research profile of the Department and to the REF submission of the NRI

KEY ACCOUNTABILITIES:

Team Specific:

- Contribute to the delivery of high quality, innovative and effective teaching and new teaching initiatives
- Contribute to specific research and enterprise work aligned to your own and the department's interests supported by external funding
- Lead on personal and academic tutoring of undergraduates
- Lead and support others in the design and develop of new modules demonstrating excellent curriculum design
- Contribute to curriculum development and pedagogy within the Department
- Contribute to the integration of enterprise work/research and scholarship and activities into

teaching or professional training materials

- Participation in the delivery of new courses, including CPD and degree apprenticeships, integrating enterprise, innovation or external engagement activities
- Work proactively on specific research topics aligned to your own and the department's research interests, supported by external funding sources and leading to peer reviewed outputs.
- Contribute to the research profile of the academic unit and to the REF submission of NRI.
- Contribute to the development of funding bids which contribute to the acquisition of internal and external resources to fund research, enterprise or teaching projects
- Contribute to the continuous improvement of the student experience
- Lead programmes/modules effectively including adopting a responsive approach to students
- Maintain effective, high quality and productive working relationships with professional bodies and employers
- Provide supervision of (undergraduate and postgraduate) students' research projects
- Work with other academics and the administrative teams to deliver an excellent student experience and support student success and employability
- Contribute to the general academic administrative work of the Department and Faculty

Generic:

- Assist in achieving the Department's KPIs
- Contribute to departmental plans, activities and efficient working practices
- Participate in visit to schools, local community groups, employers, public engagements and related activity
- Demonstrate a commitment to equality, diversity and inclusion through teaching practice and / or engagement with University initiatives
- Contribute to peer review and departmentally based teaching development activities
- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice

Managing Self

- Develop expertise in inquiry/research-informed teaching with an increasing degree of autonomy
- Keep abreast of developments within the field and seek continuous improvement of own professional practice
- Actively participate in established professional development framework activities
- Behave in a manner which reflects the University values and creates a positive environment for work and study
- Maintain a high standard of student engagement and satisfaction
- Seek to maximise the learning outcomes of students

Core Requirements

- Commitment to key strategic priorities of NRI, the Faculty and University
- Adhere to and promote the University's policies on Equality and Diversity and Information Security
- Ensure compliance with Health and Safety regulations and Data Protection legislation
- Support and promote the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.

Additional Requirements:

Any other duties commensurate with the post and grade as agreed with the Head of Department and the PVC of the Faculty.

KEY PERFORMANCE INDICATORS:

- Support an increase in student numbers on courses delivered by NRI
- Deliver high quality teaching on the existing programmes
- Support the introduction of industrial placement degrees and provide mentoring for students during their placements
- Support and/or lead the planned development of a BSc food degree
- Contribute to developing NRI's research in food safety and quality management/food innovation

More performance indicators will be established in consultation with the Course Leaders, NRI Head of Teaching and Learning, and Head of Food and Markets Department, as part of the postholder's annual Appraisal and Professional Development Review.

KEY RELATIONSHIPS (Internal & External):

Internal

- Head, Food and Markets Department
- Heads of relevant themes and programmes
- NRI academic staff
- NRI support staff
- Faculty and University wide collaborations

External

- Commercial and public sector actors including those who are funders of research and enterprise both in the UK and overseas
- Relevant professional bodies in the field

PERSON SPECIFICATION	
Essential	Desirable
<p>Experience</p> <ul style="list-style-type: none"> • Demonstrable expertise in the food sector, e.g. food safety, food innovation, food technology • Delivery and/or leading at undergraduate and/or postgraduate level in the field of food safety, food innovation or food technology. • Conducting high quality, innovative and effective teaching on postgraduate and undergraduate programmes • Leading courses/modules effectively including adopting a responsive approach to students • Demonstrable experience of planning and execution of laboratory or field-based research of publishable quality in international journals and/or enterprise/consultancy activities • Student care and pastoral provision <p>Skills</p> <ul style="list-style-type: none"> • Ability to engaged with and respond to student feedback • Outstanding organisational, IT communication and interpersonal skills • Good oral and written communication skills • Initiative and good problem-solving skills • Computer literacy e.g. MS Office, statistical analysis software, etc <p>Qualifications</p> <ul style="list-style-type: none"> • PhD in relevant field of biological science • Appropriate professional qualification [if required] <p>Personal attributes</p> <ul style="list-style-type: none"> • We are looking for people who can help us deliver the <u>values</u> of the University of Greenwich: Excellence, Determination, Inclusivity, Ambition and Creativity 	<p>Experience</p> <ul style="list-style-type: none"> • Experience of working in the food sector • Postgraduate teaching /supervision • Creating professional/community partnerships • Ability to teach across disciplines • Leading on external accreditation activity • Designing and leading significant teaching and assessment activity • High quality publications • Initiating the development of Research bids • Experience of teaching and training in developing countries • Experience of and willingness to undertake regular short-term international travel to developing countries • Experience of working within a multi-disciplinary team environment • Ability to work with low level supervision • <p>Skills</p> <ul style="list-style-type: none"> • Familiarity with eLearning/Distance Learning software and virtual learning platforms • Curriculum development in food safety, food innovation or food technology • Individual and /or collaborative income generation • Proven numeracy • Successful application for research funding and other bids • Individual and/or collaborative consultancy work <p>Qualifications</p> <ul style="list-style-type: none"> • Teaching qualification (PGCert HE or similar) <p>Personal attributes</p> <ul style="list-style-type: none"> • N/A